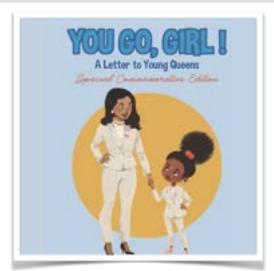
AFP YOUTH DAY 2021

Social Justice Festival for K-12 students and teachers

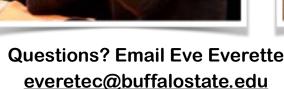
April 20 Remote via BlueJeans

Register Online for FREE!









www.annefrankproject.com







Events

Session Pescriptions

9:45-10:45AM (Grades K-6) You Go Girl! A Letter To Young Queens. Author Talk and Read Aloud Workshop

Kara M. Oliver and BSC Transforming Lives through Teaching Learning Community & Urban Teacher Academy at McKinley High School

11:00-12:15PM (Grades 6-12) Sophia's Legacy: Lessons of the Holocaust

Sophia Veffer and AFP Teaching Artists

12:30-1:30PM (Grades K-6) Social Justice Digital Read Aloud

BSC Transforming Lives through Teaching Learning Community & Urban Teacher Academy at McKinley High School

1:45-2:45PM (Grades 6-12) Live Virtual Museum Tour

Niagara Falls Underground Railroad Heritage Center

3:00-4:00PM (Grades K-12) Social Justice Mural Tour

Niagara Falls Underground Railroad Heritage Center

You Go, Girl! A Letter to Young Queens Author Talk and Workshop

In today's society, it is so important to speak life in to young women. You, Go Girl: A letter to Young Queens seeks to remind and inspire young women and girls that they are worthy, beautiful, tough and enough! This book features an array of diverse and amazing young Queens that are beautiful, smart, kind and true! Students from the School of Education Learning Community will guide activities after the read aloud to involve students in the lessons of the book.

Sophia's Legacy: Lessons from the Holocaust

Witness the amazing, personal stories of Sophia Veffer, a Holocaust survivor and AFP board member. Sophia went to school with Anne Frank in Amsterdam, and will share her emotional journey as a young Jewish Dutch girl who miraculously survived Hitler's concentration camps. Followed by a Q&A and Story-Based Learning workshop with AFP Teaching Artists.

Social Justice Digital Read Aloud Project

SUNY Buffalo State's Learning Community/Urban Teacher Academy students explored literature from various cultural and exceptional groups, most of which are underrepresented. Students created and shared "an original" digital interactive read aloud video for urban students in grades K-8 focusing on social justice. In collaboration with the Anne Frank Project, groups reviewed literature, read aloud activities, and Story-Based Learning to produce effective storytelling.

Niagara Falls Underground Railroad Heritage Center Virtual Tour

Rooted in stories of the Underground Railroad in Niagara Falls, this live virtual museum tour will spark conversation amongst youth and offer a space to consider the relationship between race, human rights, and freedom. The tour will be led by one of the Heritage Center's interpretive specialists and will present an opportunity to foster empathy, increase knowledge, and encourage action. This tour will take youth through an exciting virtual 3D experience of the Heritage Center's immersive exhibits, interactives and visuals.

Niagara Falls Underground Railroad Heritage Center Social Justice Mural Tour

Located right outside of the Niagara Falls
Underground Railroad Heritage Center, is an outdoor
public art gallery with 14 new murals created by
local artists. The Social Justice Mural Tour will
provide youth a live virtual opportunity to learn how
the murals were made and what stories the
community wanted to see highlighted. Many of the
murals feature social justice activists such as Harriet
Tubman, John Lewis and local leader Doris Jones.
Youth will have the opportunity to "walk" up to the
murals and engage with our team about the exciting
process of mural making!Underground Railroad and
continuing today.

Biographies & Programs

SUNY Buffalo State's Anne Frank Project

uses the power of stories as vehicles for community building, conflict management, and identity exploration. Inspired by the wisdom of Anne Frank, AFP surfaces, develops and shares stories stifled by oppression. www.annefrankproject.com

BSC Transforming Lives Through Teaching Learning Community connects interrelated principals of social justice within two Freshman courses: Individuals with Special Needs and School and Society. Learning Communities provide first-year students the opportunity to examine big ideas, and develop strong relationships with peers and professors.

Niagara Falls Underground Railroad Heritage Center reveals authentic stories of Underground Railroad freedom seekers and abolitionists in Niagara Falls that inspire visitors to recognize modern injustices that stem from slavery and take action toward an equitable society. https://www.niagarafallsundergroundrailroad.org/

Kara Oliver is a true "champion for change" within the Western New York community. Kara is a native "Harlemite" who moved to Western New York in 2007 to attend Niagara University. There, she earned a Bachelor of Arts (B.A.), in Communication and Media Studies. She attended the State University of New York College at Buffalo where she earned a fellowship to complete her Masters of Science (M.S.), in Creative Studies/Public Relations. Currently, she works as the Director of Strategic Initiatives at Niagara University. She also serves on the board of Stitch Buffalo. Kara hopes that her creative non-fiction will serve as an inspiration for years to come.

Sophia Veffer lived in Amsterdam, Holland during the Holocaust. She came to the United States in 1954 and settled in Buffalo. Now a retired Special Education teacher, Sophia is a past President of the Holocaust Resource Center of Buffalo and is presently on the Executive Board of the Holocaust Resource Center. She was the President of the Women of Studio Arena Theatre. Currently, Sophia is on the Advisory Committee of the Jewish Repertory Theatre of Western New York.

Urban Teacher Academy (UTA) at McKinley High School is designed to develop a diverse generation of educators for the Buffalo Public Schools. A collaboration between Buffalo State and Buffalo's McKinley High School (both located on Elmwood Avenue in Buffalo, NY), this supportive program for high school students will take an innovative approach to educating future educators." The UTA prepares great urban educators with a "hands-on learning environment" and has a program of study called the "Culturally and Linguistically Responsive Teaching model. https://schoolofeducation.buffalostate.edu/urban-teachers-academy





the anne frank project



Your Story Matters