

Anne Frank Project

BUFFALO STATE • The State University of New York

Story-Based Learning

Selected Resources

Books

Angelou, M. (1969). I Know Why the Caged Bird Sings. New York: Random House.

- Bauman, R. (1977). Verbal Art as Performance. Prospect Heights, IL: Waveband Press.
- Behar, R. (1996). The Vulnerable Observer: Anthropology that Breaks your Heart. Boston, MA: Beacon Press.
- Boal, A. (1979). Theatre of the Oppressed, C.A. McBride, Trans. London, UK: Phitto.
- Bogdon, D. (1992). Re-Educating the Imagination: Towards a Poetics, Politics and Pedagogy of Literature Engagement. Portsmouth, NH: Boynton/Cook.
- Booth, D.(1994). Story Drama. Toronto: Pembroke.
- Bray, E. (1991). Playbuilding: A Guide for Group Creation of Plays with Young People. Portsmouth: NH: Heinemann.
- Britton, J. (1970). Language and Learning. Baltimore: Penguin.
- Campbell, J. (1990). The Hero's Journey. Novato, California: New World Library.
- Caroll, J. (1996). Researching Drama Arts Education: Paradigms and Possibilities. London: Falmer Press.
- Courtney, R. (1995). Drama and Feeling: an Aesthetic Theory. Montreal and Kingston, Canada: McGill/Queen's University Press.
- Dawson, K. (2018). Drama-Based Pedagogy. Bristol: Intellect Ltd.

- Dewey, J. (1916). Democracy and Education: An Introduction to the Philosophy of Education. New York: Free Press.
- Eisner, E. W. (1990). Artistic Intelligences: Implications for Education. New York: Teachers College Press.
- Eisner, E.W. (1991). The Enlightened eye: Qualitative Inquiry and the Enhancement of Educational Practice. New York: Macmillan.
- Farmer, David (2011). Learning Through Drama In the Primary Years. London: Drama Resource.
- Fischer, Norman. (2012). Training in Compassion. Boston, MA: Shambhala.
- Frank, Anne. (1947). Anne Frank: The Diary of a Young Girl. New York: Random House.
- Freire, P. (1970). Pedagogy of the Oppressed. New York: Herder and Herder.
- Gatto, S. T. (1992). Dumbing us Down: The Hidden Curriculum of Compulsory Schooling. Philadelphia: New Society.
- Goodwillie, S. (1993). Voices From the Future: Our Children Tell Us About Violence in America. New York: Crown Press.
- Gottschall, J. (2012). The Storytelling Animal: How Stories Make Us Human. New York: First Mariner Books.
- Graves, D.H. (1994). A Fresh Look at Writing. Portsmouth, NH: Heinemann.
- Greene, M. (1991). Stories Lives Tell: Narrative and Dialogue in Education. New York: Teachers College Press.
- Hanh, Thich Nhat. (1999). The Miracle of Mindfulness. Boston, MA: Beacon Press.
- Haven, K. (2007). Story Proof: The Science Behind the Startling Power of Story. West Port, CT: Libraries Unlimited.
- Haven, K. (2014). Story Smart. West Port, CT: Libraries Unlimited.
- Heathcote, D. (1984). Dorothy Heathcote: Collected Writings on Education and Drama. London: Hutchinson.
- Ilibagiza, Immaculee (2007). Left to Tell: Discovering God Amidst the Rwandan Holocaust. Carlsbad, CA: Hay House.
- Jackson, Anthony, Vine, Chris (2013). Learning Through Theatre. London/New York: Routledge.

Kabat Zin, Jon. (2011). Mindfulness for Beginners. New York: Sounds True.

Keating, Thomas K. (1994). Open Mind, Open Heart. New York: Continuum.

Kinzer, Stephen. (2008). A Thousand Hills: Rwanda's Rebirth and the Man Who Dreamed It. Hoboken, NJ: Wiley.

Kornfield, Jack. (2008). Meditation for Beginners. New York: Sounds True.

Kriedler, W. (1984). Creative Conflict Resolution. Glenview, IL: Scott Forseman.

Lickona, T. (1991). Educating for Character. New York: Doubleday Dell.

McCaslin, N. (1981). Children and Drama. New York: Longman.

- Moffett, J. (1983). Teaching the Universe of Discourse. Boston: Houghton Miflin.
- Neelands, J. (1990). Structuring Drama Work. Cambridge, England: Cambridge University Press.
- Newkirk, T. (2014). Minds Made for Stories. Portsmouth: Heinemann.
- O'Neill, C. (1994). The Encyclopedia of English Studies and Language Arts (Vol.1, pp. 405/409). New York: National Council of Teachers of English and Scholastic.
- O'Neill, C. (1995). Drama Worlds: A Framework for Process Drama. Portsmouth, NH: Heinemann.
- O'Reilley, Mary R. (1998). Radical Presence: Teaching as Contemplative Practice. Portsmouth, NH: Boynton/Cook.
- Prutzman, P. (1988). The Friendly Classroom for a Small Planet. Philadelphia: New Society Press.
- Rice, D. R., & Sisk, P. F. (1980). Teaching Elementary Science Through Creative Drama. School Science and Mathematics, 80, 61H64.
- Rosenberg, P. (1996). OffHwhite: Essays on Race, Culture and Society. New York: Routledge.
- Salzburg, Sharon S. (2010). Real Happiness: The Power of Meditation. New York: Workman.
- Sebarenzi, Joseph. (2011). God Sleeps in Rwanda: A Journey of Transformation. New York: Atria Books.
- Smagorinsky, P., & Coppock, J. (1994). Multidimensional Aspects of Literacy, Research, Theory and Practice. Chicago: National Reading Conference.

- Smalley, Susan and Winston, Diana. (2010). Fully Present: The Science, Art, and Practice of Meditation. Cambridge, MA: Da Capo Press.
- Spolin, V. (1985). Improvisation for the Theatre: A Handbook of Teaching and Directing Techniques. Evanston, IL: Northwestern University Press.
- Taylor, P. (1998). Redcoats and Patriots: Reflective Practice in Drama and Social Studies. Portsmouth, NH: Heinemann.
- Tharp, R., & Gallimore, R. (1988). Rousing Minds to Life. New York: Cambridge University Press.
- Turner, V. (1969). The Ritual Process: Structure and Anti-Sructure. Ithaca, NY: Cornell University Press.
- Vygotsky, L.S. (1987). The Collected Works of L.S. Vygotsky, vol. 1: Problems of General Psychology. New York: Plenum.
- Wagner, B.J. (Ed. 1999). Building Moral Communities Through Educational Drama. Stamford, CT: Alex Publishing Corporation.
- Wagner, B.J. (1998). Educational Drama and Language Arts: what the Research Shows. Portsmouth, NH: Heinemann.
- Wagner, B.J. (1983). Dorothy Heathcote: Drama as a Learning Medium. Portland, ME: Calendar Islands Publishers.
- Water, Manon van de, McAvoy, Mary & Hunt, Kristin (2015). Drama and Education: Performance Methodologies for Teaching and Learning. London/New York: Routledge.
- Way, B. (1972). Development Through Drama. New York: Humanities.
- Wells, G. (1998). Dialogic Inquiry: Towards a Sociocultural Practice and Theory of Education. Cambridge, England: Cambridge University Press.
- Wilkens, Carl. (2011). I'm Not Leaving: Signed edition.
- William J. B. (2012). The Science of Yoga: the Risks and the Rewards. New York: Simon & Schuster.
- Wolfe, D. P. (1988). Reading Reconsidered: Literature and Literacy in High School. New York: College Entrance Exam Board.
- Zinn, Howard (2005). A People's History of the United States. New York: Harper Perennial Modern Classics.

Research/Scholarship/Data

A New Push for Play-Based Learning

Can Art Heal a Broken Society?

Young People Healing Trauma Using Musical Theater

Investigating Causal Effects of Arts Education Experiences (Rice University)

Extra arts education boosts students' writing scores — and their compassion

Activating Student Engagement Through Drama-Based Instruction

Engaging in Drama: Using Arts-based Research to Explore a Social Justice Project in Teacher Education

Body and Language: Intercultural Learning Through Drama

Effects of Drama-Based Geometry Instruction on Student Achievement, Attitudes, and Thinking

The Effect of Drama-Based Pedagogy on PreK-16 Outcomes

When Achievement Data Meet Drama and Arts Integration

A Review of Creative Drama Studies in Math Dducation: Aim, Data Collection, Data Analyses, Sample and Conclusions of Studies

Relationships in Educational Drama

The Journey of Making Meaning in Drama: A Case Study in a Metropolitan Priority School

Drama in L2 (ELL) Learning: A Research Synthesis

Drama Based Instruction-University of Texas

Improving Elementary Students' Reading Comprehension With Drama Techniques

Contributions of Drama Based Strategies (4th and 5th Grade)

Your Brain on Story—Psychology Today

How Stories Change the Brain

Films/Videos

Born To Learn

Empathy, Neurochemistry and the Dramatic Arc

Forgiving Dr. Mengele(2005). First Run Features.

Ghosts of Rwanda (2005). Burbank, CA: Frontline Entertainment.

Sometimes in April (2005). HBO Films.

Ken Robinson: Changing Education Paradigms.

Sarah-Jane Blakemore: The Adolescent Brain.

Brene' Brown on Empathy

Mindfulness and How the Brain Works

Websites

SUNY Buffalo State's Anne Frank Project

Contemplative Practices in Higher Education

Facing History and Ourselves

Panzi Foundation (DR Congo)

Rethinking Schools

Teaching Tolerance

The Anne Frank Center USA

Theatre of the Oppressed

United States Holocaust Memorial Museum

Museum of Tolerance